Dear First Grade Families,
In Unit 8, students will work on the following first grade Common Core standards in the Measurement and Data (MD) domain.

| 1.MD.1 | Order three objects by length; compare the lengths of two objects indirectly <br> by using a third object. |
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| 1.MD.2 | Express the length of an object as a whole number of length units, by laying <br> multiple copies of a shorter object (the length unit) end to end; understand <br> that the length measurement of an object is the number of same-size length <br> units that span it with no gaps or overlaps. |

## Unit 8 Concepts:

- Describe measurable attributes
- Compare two objects with a common and measurable attribute


## Unit 8 Vocabulary:

- Measure
- Length
- Longest/Longer
- Shortest/Shorter
- Height
- Tallest/Taller
- Shortest/Shorter



## Need a review?

Have your student login to Swun Math to access lesson support videos.

Ask questions like these to help your child become a productive mathematical thinker:

- Line up your child with two other children. Ask who is tallest, shortest. Ask which child is taller/shorter than another.
- Line up three objects of different lengths. Ask which is longest, shortest. Ask which is longer/shorter than another.
- Children may need help with the language of comparison. Help them with these sentence frames:
$\qquad$ is the tallest. is the longest. is the shortest. is taller than $\qquad$ . is longer than $\qquad$ . is shorter than $\qquad$ .

We encourage you to talk with your child daily about what was learned in math class.
Thank you for your support!

